Unit 1 Lesson Plan

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| **Lesson title/topic** | Parts of a plant | **Date** | 5-3-2021 | **Location** | DPS School |

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| **Learner group** | Primary 2 | **Duration** | 40 Minutes | **Group size** | 20 |

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| **Lesson Aims** | The lesson aims to introduce parts of plants |
| **Learning objectives/outcomes** | By end of the lesson students should be able to:  1) explain parts of plants  2) able to draw parts of a plant  3)-what are the things that plants need to grow? |

| **Time** | **Topic content and teacher activity** | **Learner activity** | **Learning materials and resources** |
| --- | --- | --- | --- |
|  | How are you explaining and illustrating the topic? | What are the learners doing to help them progress? | What resources will you use that will support the teaching, learning, and assessment activities? |
| 10 Minutes | ‘Represent’.  Introduce the class to the topic of the lesson, parts of a plant. Explain that the life of most plants starts with a seed, and then ends with a fully-grown plant. The teacher brings a house plant, or a garden plant and Introduces some great discussion questions include: What are some examples of plants we might see? Where do we see plants? What are some things that plants need to grow? Engage students in a discussion about what they know about plants. | The students recall their prior knowledge through participation in discussion. | House plant. |
| 10 Minutes | ‘Sequence’  Draw a picture of a plant on the board. Include roots, a stem, a flower, and leaves in the drawing. Ask the students to make pair and discuss, tell you what you have just drawn. Once someone answers plant asks the students whether they can tell the different parts of a plant. Allow students to make suggestions for the labels. Once a few pairs of students have answered, correctly label the roots, stem, flower, and leaves on the whiteboard. | Paired work  The students are able to place labels accordingly. | Whiteboard, Whiteboard marker |
| 10 Minutes | ‘Summary’  Ask your students to complete the Parts of a Plant worksheet independently. Challenge advanced students to use their new knowledge about the parts of a plant to complete the Part of a Plant worksheet. Review the parts of a plant with students who are struggling by removing the labels from their plant. Discuss the roles of each part of a plant and challenge your student to re-label the plant. | Individual works  understanding of the lesson by reviewing their completed worksheets. | worksheet |
| 10 Minutes | ‘Expert Talks’  The teacher told them to form a group. Students will watch YouTube videos on the part of the plants. The teacher provides each group a paper sheet.  Tell students to create a part of the plants in their sheets which mentioned in the video.  This video will allow students to learn more related to the parts of the plants and find an area of interest. | Group work  Students understand the concept through a multimedia presentation. | PowerPoint presentation, Paper sheets |
| 10 minutes | ‘Another News’  Students can prepare short newscasts about a topic. Have them sit facing the class at a desk — with a small stack of notes in hand and deliver a special report on today's lesson. | Students try to recall the key points. | * Flipchart |

Use as many rows in the table as applicable – add rows if necessary.