Unit 1 Lesson Plan

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| **Lesson title/topic** | The life cycle of a plant | **Date** | 5-3-2021 | **Location** | DPS School |

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| **Learner group** | Primary 2 | **Duration** | 40 Minutes | **Group size** | 20 |

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| **Lesson Aims** | The lesson aims to introduce the Life cycle of plants |
| **Learning objectives/outcomes** | By end of the lesson students should be able to:  1) explain the life cycle of plants  2) able to draw the life cycle of a plant  3)-what are the things that plants need to grow? |

| **Time** | **Topic content and teacher activity** | **Learner activity** | **Learning materials and resources** |
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|  | How are you explaining and illustrating the topic? | What are the learners doing to help them progress? | What resources will you use that will support the teaching, learning, and assessment activities? |
| 10 Minutes | Explain the class to the topic of the lesson, the Life cycle of a plant. Explain that the life cycle of most plants starts with a seed, and then ends with a fully-grown plant. The teacher brings a house plant, or a garden plant and Introduces some great discussion questions include: What are some examples of plants we might see? Where do we see plants? What are some things that plants need to grow? Engage students in a discussion about what they know about plants.  | | The students recall their prior knowledge through participation in discussion. | House plant. |
| 10 Minutes | Draw a picture of a plant on the board. Include roots, a stem, a flower, and leaves in the drawing. Ask the students to make pair and discuss, tell you what you have just drawn. Once someone answers plant asks the students whether they can tell the different parts of a plant. Allow students to make suggestions for the labels. Once a few students have answered, correctly label the roots, stem, flower, and leaves. | Paired work  The students are able to place labels accordingly. | Whiteboard, Whiteboard marker |
| 10 Minutes | Ask your students to complete the Parts of a Plant worksheet independently. Challenge advanced students to use their new knowledge about the parts of a plant to complete the Life Cycle of a Plant worksheet. Review the parts of a plant with students who are struggling by removing the labels from their plant. Discuss the roles of each part of a plant and challenge your student to re-label the plant. Be sure to scaffold the correct labels by discussing the function of each part. That way, every kind of learner will be able to retain this information | Individual works  understanding of the lesson by reviewing their completed worksheets. | worksheet |
| 10 Minutes | The teacher told them to form a group. Students will watch YouTube videos on the life cycle of the plant. The teacher provides each group a paper sheet.  Tell students to create a life cycle web in their sheets about the life cycles mentioned in the video.  This video will allow students to learn more related to the life cycle of the plant and find an area of interest. | Group work  Students understand the concept through a multimedia presentation. | Powerpoint presentation, Paper sheets |
| closing 10 minutes | Students can prepare short newscasts about a topic. Have them sit facing the class at a desk — with a small stack of notes in hand and deliver a special report on today's lesson. | Students try to recall the key points. | * Flipchart |

Use as many rows in the table as applicable – add rows if necessary.

Lesson Evaluation: Reflect and briefly identify what you think went well and what you would like to improve in future practice.

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